

Al-Faisal College Liverpool



ANNUAL REPORT 2023



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Theme 1: Context

School Context

Al-Faisal College - Liverpool is an independent co-educational school where learning is equally valued for boys and girls from Kindergarten to Year 12.

The College attempts to achieve its mission through Faith, Knowledge and Success.

The main goals of the College is to produce good citizens imbued with Australian values and Islamic Culture and to become responsible, productive and contributing members of the Australian society. Students are taught mandatory subjects required by NESA and learn the Arabic Language as our chosen community language.

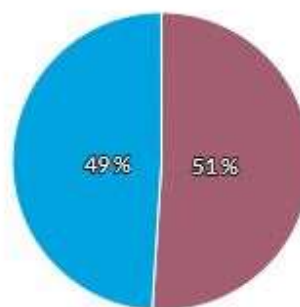
In the 2023 academic year, Al-Faisal College - Liverpool witnessed healthy student enrolment numbers, reflecting the growing reputation and appeal of our college within the community. Our commitment to providing high-quality education and nurturing a positive school culture has attracted families seeking a comprehensive and inclusive educational experience for their children.

Students

Total enrolments: 1282

Boys 624

Girls 658



A significant feature of our student population is that 99% of students speak a language other than English (LOTE) at home. This linguistic diversity not only enriches the educational experience but also fosters a multicultural environment where students learn from each other's unique backgrounds and perspectives. The presence of multiple languages at our school promotes cultural awareness and inclusivity, preparing our students to thrive in a globalised world. Our dedicated teachers are well-equipped to support LOTE students, ensuring they achieve academic success while maintaining their cultural heritage.

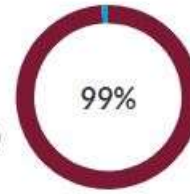
Full-time equivalent enrolments: 1282.0

Indigenous students



Language background other than English

- Yes (99%)
- No (1%)
- Not stated (0%)



Our students also come from various socio-economic statuses (SES), contributing to the rich tapestry of our school community. The table included in this report illustrates the distribution of socio-economic advantage among our students, highlighting the broad spectrum of backgrounds represented at Al-Faisal College - Liverpool. This data underscores our commitment to providing an equitable education for all students, regardless of their socio-economic status. We believe that every student deserves the opportunity to succeed, and we strive to create an environment where all students can thrive.

Student background

Index of Community Socio-Educational Advantage (ICSEA)

School ICSEA value	1085
Average ICSEA value	1000
School ICSEA percentile	81

Distribution of Socio-Educational Advantage (SEA)



Percentages are rounded and may not add to 100

Our inclusive approach is further reflected in the extensive support systems we have in place for students from diverse backgrounds. We offer a range of programs and initiatives designed to meet the unique needs of our students, including academic tutoring such as Multilit, Get Reading Right and Quicksmart, as well as cultural enrichment activities. These programs ensure that all students, regardless of their background, have access to the resources they need to succeed academically and personally.

Further contextual informational about Al-Faisal College - Liverpool can be located on the My School website: <http://www.myschool.edu.au>.

Managing Director's Report

I am thrilled to write this message for the 2023 Annual Report, a document that serves as a testament to our achievements, our students' accomplishments, and the overall success we have experienced during the academic year.

Our HSC results have been truly remarkable. I would like to extend my appreciation to our Director General, Dr. Intaj Ali, for his exceptional leadership and guidance. It is with great pride that I announce our school's impressive 15th place ranking in the state. This achievement is a testament to the hard work and dedication of our staff, coordinators, the entire executive team and students.

Throughout this year, our students have demonstrated substantial growth, both academically and personally. I am genuinely impressed by the milestones they have reached, both within and beyond the classroom. Whether it pertains to academic accomplishments or their involvement in community and leadership initiatives, our students consistently surpassed our expectations, filling us with immense pride.

Opening of Al-Faisal College – Liverpool Multi-Purpose Hall

One of the major highlights of 2023 was the official opening of the newly constructed Al-Faisal College – Liverpool Multi-Purpose Hall on Thursday 7th February 2023, by The Hon. Sarah Mitchell, MLC, Former Minister for Education and Early Learning. The event was attended by many diplomats, representatives from the State and Local Government. Additionally, there were representatives from the business, finance, education and construction sectors, religious, community organisations and media.



Renovations at Al-Faisal Colleges (Auburn, Campbelltown, Liverpool)

This year, all three Al-Faisal College schools are embarking on a transformative journey of renovation and improvement. Our aim is to enhance our facilities and create a superior user experience for our valued students, dedicated staff, supportive parents, and esteemed visitors.

- Auburn: library, common staff room, main entrance foyer
- Campbelltown: Multi-purpose hall, staff rooms, staff kitchen
- Liverpool: library, playgrounds, general classrooms, staff rooms

Vote of thanks

I would like to extend my appreciation to the Australian Government at both the Federal and State levels, Cumberland Council, Campbelltown Council, Liverpool Council, NSW Education and Standards Authority (NESA), the Association of Independent Schools NSW (AISNSW), as well as NSW Police, Navy, and the Australian Defence Force.

I also want to express my deep gratitude to individuals within our school community, starting with our Director General, Dr. Intaj Ali, our Executive Principal, Executive Deputy Principals, and Heads of Colleges in both Campbelltown and Liverpool. I extend my thanks to our Deputy Principals, coordinators, teaching and non-teaching staff, and the dedicated Accounts team and Manager of Projects and Properties. Their tireless efforts and commitment have greatly contributed to Al-Faisal Colleges' success.

Furthermore, I wish to convey my heartfelt thanks to our exceptional parents. Your unwavering support for our college has been truly remarkable, and we deeply appreciate the trust and dedication you have shown to our schools.

Mr Shafiq R. Abdullah Khan
Managing Director of Al-Faisal Colleges

Executive Principal's Report

I am delighted to present the annual report for this year, as the Executive Principal of Al-Faisal College, Al-Faisal College – Campbelltown and Al-Faisal College – Liverpool.

2023 will always be remembered as one of great success for our schools. As we look back on our achievements, I am filled with immense pride and gratitude for the remarkable journey we have embarked upon together.

One of the most significant highlights of 2023 has been the outstanding performance of our school in the Higher School Certificate (HSC) examinations. I am thrilled to announce that our school has achieved the 8th position among Independent Schools and a commendable 15th place in the state overall. Our students also came first in the state in three subjects, Arabic Continuers, Biology and Mathematics Standard 2.

250 Band 6 were attained with 5 Top Achievers. 113 students were amongst the 2023 HSC Distinguished Achievers List. 63 students achieved an ATAR score above 90 at the Auburn school with 7 students achieving above 99. At the Liverpool school, 10 students achieved an ATAR above 90, with 1 student with an ATAR score above 99. All our students have been accepted into a number of renowned universities in NSW for further education. I extend my warmest congratulations to our students, as their remarkable performance in the HSC is a reflection of their hard work, resilience, and perseverance.

I also wish to commend our students in Years 3, 5, 7 and 9 on the amazing NAPLAN results. Our students performed exceptionally well with many students attaining outstanding proficiency levels in the "exceeding" category, surpassing the national average in Numeracy, Reading, Writing and Language.

Our dedicated and passionate staff members have played a significant role in our school's success. Their tireless efforts, innovative teaching methods, and genuine care for each student have created an environment where students are able to grow and learn.

To our wonderful parents, your unwavering support and partnership have been invaluable. We thank you for entrusting us with your children in order to provide them with the best education.

As we celebrate the achievements of 2023, we pay tribute to the collective dedication and hard work of our students, the commitment of our staff, and the unwavering support of our parents. Together, we have achieved remarkable results, and I am confident that we will continue to thrive in the years ahead.

Thank you message

I would like to express my gratitude to the Federal and State Government, as well as the Local Councils, which include Cumberland Council, Campbelltown Council, and Liverpool Council. Additionally, I acknowledge the invaluable support from NSW Education and Standards Authority (NESA), Association of Independent Schools NSW (AISNSW), Police, Navy, and the Australian Defence Force, which has been instrumental in assisting all schools.

I want to extend my appreciation to the School Board and its members, with special mention to Managing Director Mr. Shafiq Khan and Director General Dr. Intaj Ali. I also want to recognise the outstanding efforts of our dedicated executive and leadership team, which includes the Executive Deputy Principals, Head of Colleges in Campbelltown and Liverpool, Deputy Principals, Head of Welfare, Welfare teams, counsellors, coordinators, as well as our teaching and non-teaching staff. Their unwavering dedication has had a profoundly positive impact on our school community, and I am truly thankful for their contributions.

Mrs Safia Khan Hassanein
Executive Principal

Head of College Report

I am delighted to present the 2023 Annual Report for Al-Faisal College - Liverpool. Each year we continue to witness significant growth in student numbers, infrastructure and academic achievement. It has been an honour to be leading the school for the past eight years, collaborating with the dedicated staff, parents, students and community members and watching it grow into a wonderful educational institution.

Located in Sydney's southwest corner, Al-Faisal College - Liverpool is a K-12 school, with a student population of 1 282, in the suburb of Austral. The renovation of Building D and the completion of the K-12 library marked a significant enhancement of the school's facilities and enhancing the aesthetics of the school for the students and the teachers. The opening of the Multipurpose Hall by the Honourable Sarah Mitchell was an absolute highlight for the school's community.

The school is very proud of its NAPLAN results in 2023 with Year 3 scoring well above the national average in Writing, Spelling and Grammar and above in Numeracy. Year 5 scored well above in Writing, Spelling and Grammar and above in Reading and Numeracy. Year 7 were also well above in Spelling and above in Grammar and Numeracy. Year 9 were well above in Spelling and above in Reading, Writing, Grammar and Numeracy. These achievements are a testament to our hardworking teachers, support staff and supportive parents.

In 2023 we graduated our 2nd cohort of Year 12 students. 72 students are now pursuing careers in fields such as medical science, engineering, law, education, nursing, e-commerce and IT. The pinnacle of 2023 was the achievement of one of our HSC students who came 1st in state for Standard Mathematics 2.

Community values and spirit are integral to our school's ethos, with respect being a core value that is explicitly taught through our PBIS lessons and our engagement in school-based activities. Our students engaged in various initiatives, including participating in Australia's Biggest Morning Tea for the Cancer Council, Turkey and Syria Earthquake Appeal, Genes for Jeans Day and the school's peace, unity, harmony campaign from the children of Al-Faisal College to the children of Gaza.

The students also engaged in activities to provide opportunities for them to develop an understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages thorough Sorry Day and NAIDOC week. Harmony Day, Cultural Day, National Day of Action Against Bullying and R U Ok Day were integral days in engaging students in awareness in the importance of mental health, the stamping out of bullying and engaging and celebrating in our diverse cultural background. The students actively participated in the Clean Up Australia Day, demonstrating our dedication to preserving the environment and fostering a sense of civic duty among our students. Additionally, we proudly celebrated International Women's Day, highlighting our commitment to gender equality and empowering our young women to recognise and honour the achievements of women both within our school and in the wider community.

Al-Faisal College - Liverpool deeply appreciates the ongoing support and active partnership with AISNSW, NESAs and the local members of parliament and the Liverpool Council. I extend my heartfelt thanks to the Board of Directors, Mr Khan – Managing Director, Dr Ali Director of Education, Mrs Khan Hassanein Executive Principal, Mr Adra Executive Deputy Principal and the Multi-School Deputy Principals for their unwavering support and belief in the Liverpool school.

The dedication and teamwork of our teachers, support staff, paraprofessionals, and administration staff form the intricate web essential to the belief that education is our passport to the future. Without their commitment, achieving our dreams would not be possible.

School Determined Improvement Targets

2023 Priority Areas for Improvement

Area	Priorities
Teaching and Learning	<ul style="list-style-type: none">• Develop a revised Arabic languages curriculum that includes the development of customised student workbooks across Years 7-8. The new High School Arabic curriculum will ensure a strong continuum exists between the primary and high school years.• Collaborate with staff at the Auburn and Campbelltown schools to assist in the development of English and Mathematics programs across Years 3-10 in preparation for the 2024 new syllabuses.
Student Achievements and Welfare	<ul style="list-style-type: none">• Use pre assessment data to form extension and core Mathematics ability groups across K-6 in all Mathematics topics taught.• Continue to provide students recording below 65% in Mathematics formative assessments with intervention across Years 2-6• Continue Quicksmart Maths intervention for students from Years 3-6 experiencing difficulties in number operations.• Introduce 'check ins' across K-6 with a focus on literacy.
Staff Training	<ul style="list-style-type: none">• Continue to in-service all new K-6 staff in 7 Steps to Writing methodology. High School English teachers to also attend 7 Steps to Writing PD.• Provide Years 4-6 staff with a second year of VALID Science training.• Arrange for staff to be in-serviced in the new 3-10 English and Mathematics syllabus that will be implemented in 2024.• Introduce instructional rounds across Years 1-9 that provide staff with the opportunity to observe and to learn from one another. Each staff member will be provided with 2-3 observation sessions per term.
Facilities and Resources	<ul style="list-style-type: none">• New library system (FEtech), integration with• Oliver and Identity1 automation• Migration from Sentral Xero to Netsuite AP and AR• Salto Offline to Online upgrade

Primary School Student Representative Council

Al-Faisal College – Liverpool promotes positive transformations and advancements within the school through its Student Representative Council (SRC). Students exhibit diverse leadership qualities through their dedication, teamwork, enthusiasm, talents, and innovative ideas. The college recognises the significance of leadership among its student body. The SRC exemplifies leadership through avenues such as vision, communication, inspiration, decision-making, empathy, and collaboration. These leadership attributes are acknowledged and fostered within SRC students.

Student Representative Council

The school selects its captains and prefects (primary) from the Year 5 cohort during Term 4, for the upcoming year.

Essential Criteria

Students must:

- Show outstanding conduct by consistently demonstrating integrity, honesty, and respect.
- Engage actively in various school activities such as academics, sports, assemblies, and community events.
- Exhibit proficient communication abilities, both in written and verbal forms, including reflective listening.
- Wear the complete school uniform properly and proudly, setting a positive example for fellow students to follow through their actions.

Responsibilities

Students will:

The SRC committee holds several responsibilities, which include:

- Providing a platform to address student concerns and, when necessary, escalating them to the school executive.
- Suggesting changes to school policies and procedures.
- Assisting in the coordination and execution of school assemblies.
- Coordinating charity fundraising initiatives.
- Planning school-wide events such as the Eid Carnival, World Teachers Day, etc.
- Fostering school spirit through active involvement in school activities.
- Ensuring all lost property items are returned to their rightful owners.
- Supporting staff with various tasks as needed.
- Wearing the school uniform correctly, with pride, and serving as role models for fellow students.

Process

1. Year 5 students are given the chance to apply for the Student Representative Council (SRC) during Term 4.
2. Each student creates a video, not exceeding 2 minutes, to outline why they should be considered for the SRC.
3. The videos are screened in classrooms from Year 2 to Year 6, for both students and teachers to watch.
4. Following the viewing, there's a discussion where thoughts and opinions about the candidates are shared.
5. Students then design posters, which are displayed around the school a week before the voting day.
6. In the subsequent week, every student from Year 2 to Year 6, along with primary staff members, casts one vote each.
7. The voting process is conducted anonymously using designated ballot papers.
8. The entire election process, including nominations, vote counting, tallying, and result declaration, is overseen by the SRC Coordinator and Head of College.
9. Students with the highest vote count are elected as School Captains, followed by the next two students as Vice-Captains.
10. The remaining six students with the highest votes are appointed as Prefects.
11. The prefect body has equal representation of male and female students.
12. The following year, two more prefects are chosen to join the SRC, allowing for continuity and the inclusion of new members.
13. Students elected as School Captains, Vice-Captains, or Prefects are presented with badges the following year during a Badge Ceremony with the invitation of their parents.

This process ensures a fair and inclusive approach to selecting student leaders, involving both students and staff in the decision-making process. The emphasis on equal gender representation and the addition of new prefects

each year contribute to the dynamic and evolving nature of the SRC. The use of anonymous ballots maintains the confidentiality of the voting process, adding to the integrity of the election. Overall, it appears to be a comprehensive and well-thought-out system for selecting and recognising student leaders at our school.

The Student Representative Council (SRC) is actively involved in various aspects of school life and takes on a wide range of responsibilities such as,

The school captain's chair the SRC committee, indicating a leadership role in guiding and coordinating the activities of the council. The SRC committee meets regularly, both before and after many events, and convenes once a month to discuss ideas, issues, or recommendations. Recommendations made during meetings are recorded by a teacher. The support of teachers and/or members of the school executive is enlisted to facilitate the implementation of these recommendations. The SRC's role in proposing amendments to school procedures and policies reflects its advocacy function, ensuring that student perspectives are considered in decision-making processes. The SRC plays a pivotal role in organising various events, including charity fundraisers and school-wide celebrations. This involvement contributes to a vibrant and engaged school community. Actively participating in school events helps the SRC promote school spirit, fostering a sense of community and pride among students. Overall, the SRC is actively engaged in representing the student body, addressing concerns, contributing to policy development, and organising events that contribute to the overall positive atmosphere of the school. The collaborative approach, involving both students and teachers, is likely to enhance the effectiveness of the SRC in fulfilling its responsibilities.

Projects / initiatives listed below outline how SRC members contributed in the school and wider community.

- World Teachers Day: Students organised mixed activities for K-2 teachers by sorting out all equipment on the primary concrete and keeping scores of each activity. Students also organised a basketball match for 3-6 teachers and were keeping score as well as refereeing the game. Both activities included all teachers with their students cheering them on.
- Jeans and Genes Day: SRC students presented a PowerPoint to all classes on Jenes for Genes Day. They also sold Krispy Kreme donuts to students from K-6.
- Lost Property: Students organised and returned items from the lost property basket daily.
- Eid Carnival: Students helped teachers to prepare for the annual Eid carnival for all primary students. Students organised games and sold food and show bags. They each had stations in which they were responsible for.
- Helping Kindergarten with Computers: SRC helped Kindergarten students with their computer skills.
- Masters of Ceremonies: Captains and Vice-Captains were Masters of Ceremonies at the annual character parade. Captains were Masters of Ceremonies at the end of year Presentation Days and at the Australia's Biggest Morning Tea.
- Harmony Day: SRC helped with hanging up students Harmony Day artwork on our "Everyone belongs" wall.
- Selling Show Bags: SRC assisted in selling the remaining show bags to students across K-6.
- Athletics Carnival Names: This year the SRC worked together to create and arrange new athletics carnival team names. Students designed logos and names for each team. They created a video explaining their choices and the meaning behind each team name.
- Office Helpers: Throughout the year, students were helping the office in distributing notes to class teachers, collected money folders, and completing messages.
- General: SRC members were allocated responsibilities to welcome important guests and guide students during functions as well. The SRC members were assigned roles to assist other students in developing social skills during lunch and recess as well as assisting teachers in the school.

The SRC members worked very hard in promoting the events and are commended for their enthusiasm, dedication and promotion of school and community spirit.

High School Student Representative Council

At Al-Faisal College - Liverpool, we recognise the invaluable role of student leadership in shaping a vibrant and inclusive school community. Central to this ethos is the Student Representative Council (SRC), a cornerstone of student engagement and empowerment. The SRC serves as a conduit for student voice, advocating for the interests and welfare of our diverse student body while fostering collaboration between students, staff, and administration.

In this report, we delve into the roles and responsibilities of the SRC at Al-Faisal College - Liverpool, shedding light on its purpose, structure, and the impactful initiatives it spearheads. By understanding the integral role of the SRC, we gain insight into how student leadership contributes to the fabric of our school culture, empowering students to enact positive change and cultivate a sense of belonging within our community.

Role of the Student Representative Council:

- Offering leadership and guidance to the student body.
- Enhancing communication between students, faculty, and the school administration on matters impacting students.
- Serving as exemplary figures within the school community.
- Initiating and nurturing student-led projects and initiatives.
- Encouraging the development of student leadership skills and personal growth.

Student Representative Council Members:

- Two class captains representing each 7-10 class.
- Senior prefects selected from the Year 11 cohort.
- School captains and vice-captains chosen from the Year 12 cohort.

These individuals collaboratively work towards advancing the SRC's objectives, ensuring student representation, and promoting a positive school environment.

Listed below are initiatives and events that the Senior Student Representative Council (SRC) at Al-Faisal College - Liverpool was involved in:

1. **Grand Opening of the Multipurpose Hall:** The SRC played a pivotal role in organising the grand opening ceremony of the multipurpose hall at Al-Faisal College - Liverpool. This event marked a significant milestone in the school's infrastructure development and provided a versatile space for various activities and events. The SRC collaborated closely with school administration and staff to ensure the success of the event. The highlight of the ceremony was the presence of The Hon. Sarah Mitchell, MLC, Minister for Education, who graciously attended as the chief guest. The SRC members welcomed and escorted the minister, demonstrating their leadership and organisational skills. Through their involvement in the grand opening, the SRC showcased their commitment to representing the student body and contributing to the enhancement of the school facilities.
2. **International Women's Day Celebration:** The SRC actively participated in organising the International Women's Day celebration at Al-Faisal College - Liverpool, highlighting the importance of gender equality and women's empowerment. This event aimed to inspire and empower students by showcasing the achievements and contributions of women in various fields. As part of the program, the SRC invited esteemed guest speakers Dr. Faiza Baig and Member of Parliament Tina Ayyad to share their insights and experiences with the student body. The SRC members coordinated the logistics of the event, including guest invitations, venue setup, and program scheduling. Their efforts ensured a successful and impactful celebration, emphasising the SRC's commitment to promoting diversity, inclusivity, and social awareness within the school community.

3. **Ramadan Iftar:** The SRC took an active role in organising the annual Ramadan Iftar event at Al-Faisal College - Liverpool, fostering cultural understanding and unity within the school community. This event aimed to commemorate the holy month of Ramadan and provide an opportunity for students and staff to come together in solidarity and reflection. The SRC members collaborated with the school administration and local community members to plan and execute the event seamlessly. From coordinating the menu to arranging the program schedule, the SRC ensured that every aspect of the Iftar event was thoughtfully organised. Through their involvement, the SRC demonstrated their commitment to celebrating diversity and promoting inclusivity within the school environment.
4. **Sayaran Ramadan Event:** The SRC actively engaged in orchestrating the Sayaran Ramadan event at Al-Faisal College - Liverpool, marking a vibrant celebration of the Ramadan season within the school community. This event encapsulated the spirit of Ramadan, fostering unity, reflection, and community bonding. The SRC meticulously planned and executed various activities and festivities, including classroom decorations and educational workshops centered around the significance of Ramadan. Through their dedication and coordination, the SRC ensured that the Sayaran Ramadan event became a cherished tradition, bringing together students, staff, and families to celebrate and honor the values of compassion, generosity, and spiritual devotion during this auspicious month.
5. **Matilda's Day:** The SRC organised Matildas Day to celebrate and support women's sports, focusing on Australia's national women's soccer team, the Matildas. This event aimed to promote sportsmanship, gender equality, and the achievements of female athletes. The SRC coordinated the event, ensuring widespread participation and raising awareness about the importance of supporting women's sports. Matildas Day highlighted the SRC's dedication to promoting inclusivity, empowerment, and a healthy, active lifestyle among students.
6. **Jersey Day:** The SRC spearheaded the organisation of Jersey Day, an event designed to promote school spirit and unity through sports. On this day, students and staff were encouraged to wear jerseys of their favorite sports teams, fostering a sense of community and camaraderie. The event included a jersey parade. The SRC ensured the event ran smoothly by coordinating logistics, encouraging participation, and creating a festive atmosphere. Jersey Day exemplified the SRC's commitment to building a cohesive school culture and celebrating the diverse interests of the student body.
7. **Jeans 4 Genes Day:** The SRC enthusiastically organised Jeans 4 Genes Day, a fundraising event aimed at supporting genetic research and raising awareness about genetic disorders. On this day, students and staff were encouraged to wear jeans and donate to the cause. The SRC coordinated various activities such as educational presentations, fun games, and fundraising drives to engage the school community. By promoting this event, the SRC highlighted the importance of social responsibility and community involvement, demonstrating their commitment to making a positive impact beyond the school environment.
8. **Year 10 Minto Students Orientation Programme:** The SRC implemented an orientation programme specifically for Year 10 students transitioning from Minto to Al-Faisal College - Liverpool. This programme aimed to ensure a smooth and welcoming transition for the new students. The orientation included:

School Tour: Guided tours of the school facilities, including classrooms, libraries, sports areas, and common areas.

Peer Mentoring: Pairing new students with current SRC members and other student leaders to help them integrate and find their way around.

Information Sessions: Workshops and presentations on academic expectations, extracurricular opportunities, and support services available at the school.

Ice-Breaker Activities: Fun activities and games designed to help new students get to know each other and current students, fostering a sense of community and belonging.

Q&A Sessions: Open forums where new students could ask questions and express any concerns they might have, with SRC members providing answers and reassurance.

9. **Year 7 Orientation Programme for New Students:** The SRC implemented an orientation programme specifically for Year 7 students transitioning to Al-Faisal College - Liverpool. This programme aimed to ensure a smooth and welcoming transition for the new students. The orientation included:

School Tour: Guided tours of the school facilities, including classrooms, libraries, sports areas, and common areas.

Peer Mentoring: Pairing new students with current SRC members and other student leaders to help them integrate and find their way around.

Information Sessions: Workshops and presentations on academic expectations, extracurricular opportunities, and support services available at the school.

Ice-Breaker Activities: Fun activities and games designed to help new students get to know each other and current students, fostering a sense of community and belonging.

Q&A Sessions: Open forums where new students could ask questions and express any concerns they might have, with SRC members providing answers and reassurance.

10. **Annual Awards Day:** The SRC played a significant role in organising and executing the Annual Awards Day at Al-Faisal College - Liverpool. This prestigious event aimed to recognise and celebrate the academic, sporting, and extracurricular achievements of students across all year levels. The SRC's involvement included:

Event Management: On the day of the event, SRC members assisted with greeting guests, managing the flow of the program, and ensuring that award presentations proceeded smoothly.

Student Speeches: Selected SRC members delivered speeches to inspire and motivate their peers, sharing personal experiences and highlighting the importance of hard work and dedication.

Post-Event Activities: Assisting with clean-up and ensuring that the venue was restored to its original state after the event.

11. **ANZAC Day:** The SRC took an active role in organising the ANZAC Day commemoration at Al-Faisal College - Liverpool, honouring the contributions and sacrifices of Australian and New Zealand armed forces. The SRC's involvement included:

Ceremony Management: Organising the ceremony, including the arrangement of speakers, the playing of the Last Post, and a moment of silence.

Student Participation: Encouraging student involvement through poetry readings, musical performances, and the laying of wreaths, allowing students to actively participate in the commemoration.

12. **Year 12 Picnic Day:** The Year 12 Picnic Day, was meticulously orchestrated by the Student Representative Council (SRC), marking a culmination of precise planning and coordination to deliver an unforgettable experience for the graduating cohort. Collaborating closely with the school administration, the SRC diligently selected an idyllic outdoor venue, ensuring ample space and facilities conducive to fostering relaxation and camaraderie among attendees.

Every detail, from curating an extensive range of activities and entertainment options to arranging delicious food and refreshments, was meticulously planned to ensure a delightful day for all participants. Beyond the enjoyment of festivities, the event was dedicated to crafting enduring memories for the Year 12 students. Furthermore, selected SRC members or school leaders delivered speeches and reflections, offering a poignant moment of introspection on the graduating cohort's journey and celebrating their achievements.

Above all, the Picnic Day served as a cherished occasion for students to unwind, strengthen friendships, and revel in shared experiences before embarking on the next chapter of their lives. Ensuring the safety and well-being of all attendees remained paramount, with the SRC implementing comprehensive measures to guarantee a secure environment throughout the event. In summary, the Year 12 Picnic Day organised by the SRC epitomised a meaningful and memorable send-off for the graduating cohort, brimming with laughter, camaraderie, and cherished memories destined to be fondly remembered in the years ahead.

Conclusion

The Student Representative Council at Al-Faisal College - Liverpool plays a crucial role in fostering a vibrant, inclusive, and supportive school community. Through their leadership, organisation, and commitment to various initiatives, the SRC empowers students, enhances communication between the student body and administration, and promotes a positive school environment. By understanding the integral role of the SRC, we can appreciate how student leadership contributes to the fabric of our school culture, enabling students to enact positive change and cultivate a sense of belonging within our community.

Initiatives Promoting Respect and Responsibility

High School Initiatives

At Al-Faisal College – Liverpool we pride ourselves in allowing each student, staff member, parents, and other stakeholders to feel respected, appreciated and valued as integral part of the Al-Faisal College – Liverpool school community and its ultimate success.

With every event, initiative and program we aim to continue to promote respect and responsibility as we strongly believe these align with our Islamic teachings.

PBIS

In 2023 again, the school wide Positive Behaviour Interventions and Support (PBIS) program showed further success with the enhancement and consolidation of a culture of respect, responsibility, achievement and resilience within a safe school environment. Emphasis was placed on the prevention of problem behaviour through the development of social skills and positive reinforcement.

The PBIS program focuses on 5 key values: **Respect, Ownership, Achievement, Resilience and Safety (ROARS)**. Interventions and strategies continued to be modeled and taught to reinforce key values:

- Weekly direct instruction of specific positive student behaviours that demonstrate Respect, Ownership, Achievement, Resilience and Safety in all locations within the school.
- Wide range posters that communicate the school's expectations for classroom and non-classroom settings were prominently displayed.
- Positive teacher reinforcement to students demonstrating commendable behaviour, especially the specific expectations identified and taught in classroom settings.
- Reward tokens issued by all teachers to students demonstrating positive behaviours
- Prevention of problems by modifying situations which were associated with problem behaviour.
- Predictable consequences for misbehaviour that were delivered consistently by all staff in a predictable manner.
- PBIS activities are embedded into existing school practices such as professional development, staff meetings, parent newsletters, student diaries and welfare practices.
- Merit Awards to students displaying expected academic and social behaviours.
- Friday afternoon reward for students consistently demonstrating positive behaviours

In parallel with the development and implementation of the PBIS program the following initiatives were undertaken and celebrated to promote respect and responsibility within the school community:

RUOK? Day



Every year Al-Faisal College - Liverpool promotes R U OK? Day a public health promotion charity that encourages people to stay connected and have conversations that can help others through difficult times in their lives.

As a school we wanted to bring awareness and educate everyone about the importance of mental health, to always check in with each other and to simply have a chat. The high school students from year 7- 10 engaged in mindfulness painting while enjoying an ice block.

Students and staff were encouraged to wear yellow to show their support. Barista made coffee was organized for staff as well as a delicious morning tea to ensure they also felt supported and appreciated. The aim was to make everyone feel appreciated at Al-Faisal College - Liverpool and know we are a family who will always respect and support one another.



Hadith of the Day

A hadith (sayings of the Prophet Muhammad peace and blessings be upon him), of the day is recited by the Islamic teacher every morning over the P.A system as well as some Quranic verses promoting respect, kindness and responsibility before we begin our day. This allows the students to feel connected as one community and simultaneously giving them a few moments to practice mindfulness which promotes increased focus throughout the day.

Remembrance Day

All students observed a one-minute silence to honour the soldiers who made the ultimate sacrifice for our country. Senior students presented speech on the P.A system about the significance of the day. This helped bring awareness about Australia's history to promote respect and responsibility.

Abaya Day

Students wore their cultural clothing and engaged in discussion about the importance of inclusion, diversity within our society.

Students and teachers love participating in these events as it gives the opportunity to promote meaningful discussions and create new friendships based on interest not known before.

Sayaran Ramadan

Students were encouraged to set up picnics, enjoy each other's company while eating delicious food in welcoming Ramadan.

This event promoted wellbeing, diversity, respect and responsibility by allowing students to interact and share their families' own traditions during Ramadan.

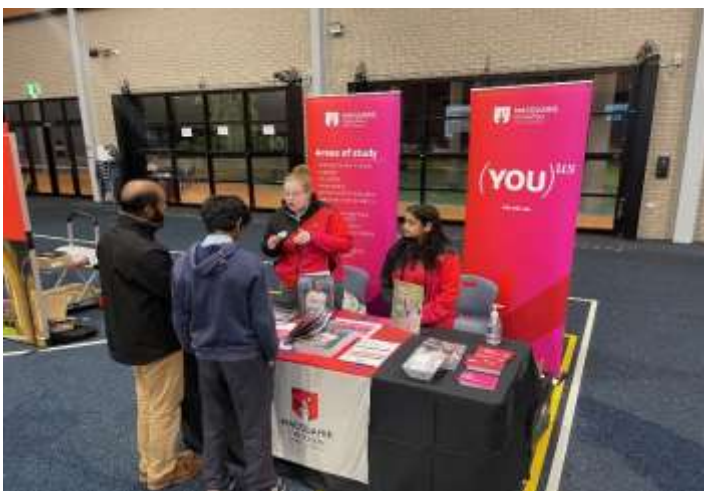
Year 7 Anti Bullying Workshop

The school counsellor presented a workshop to all year 7 students. The sessions identified what bullying is, the impact of bullying on the people involved, and appropriate ways to handle the conflict and how to report it.

Careers Night



In 2023, Al-Faisal College - Liverpool's held its first Careers Night for students in Years 11 and 12 along with their parents. The Careers Night was a very successful event and there was a lot of positive feedback. This event is an important resource where students can obtain relevant career advice. We had representatives from various fields such as; Engineering, Law, Health & Medicine, Physiotherapy, Dentistry, Psychology, OT, Cybersecurity, business and many more available for students to chat with and gain better insight into future employment and study.



Students and parents had the opportunity to meet and speak directly to university students and professionals from a wide range of employment fields some of which are Al-Faisal College's very own graduates.

Additionally, the night hosted university representatives present from UTS, USYD, UNSW, Western Sydney to answer any questions related to subject selection, future degrees, university related questions and workplace experience.

Anti-Bullying & Anti-Cyberbullying Workshops

All High school students from year 7-10 participated in the “Anti-bullying & Anti-Cyberbullying Workshops” presented by the NSW Police Youth Liaison Officers, Senior Constable Alissa Briggs and Senior constable Robert MacFarlane. The presentation was very informative and highly beneficial to our high school students as it raised awareness about serious issues impacting our youth today. Senior Constable Robert MacFarlane, was very engaging and the students were educated on how to keep themselves safe online, the dangers of sharing sensitive information and images to anyone online and how to report any incidents of cybercrime. Additionally, he explored ways the students should model respectful and responsible behaviour at school and in the community without succumbing to negative influencers.

We hope the students will apply this knowledge accordingly to ensure their safety online and maintain their wellbeing.

HSC Stress Management Workshop

UTS Kidman Centre Psychologist Ms Jenn Hawken presented 2 insightful workshops to our year 11 and 12 cohort promoting responsibility to their senior years as HSC students.

The first workshop labelled ‘HSC Stress Management’ offered a proven, three-step approach to manage HSC stress. Skills include learning to challenge unhelpful thinking, limiting avoidance and procrastination, enhancing helpful action, and practicing self-care.

The second workshop ‘Coming Back Stronger’ was developed according to what students have told us they have needed over the last three years. Coming Back Stronger aims to help students get back on track with their studies and other personal goals, through the provision of evidence-based psychological strategies to improve motivation, energy, focus, and optimism for the future.

All students found these workshops very helpful.



Year 7 Orientation Day

In Term 4, Al-Faisal College - Liverpool held a very successful orientation day for students transitioning from year 6 to year 7 including external students who have not been part of the school community before.

The day commenced with an introduction from Ms Abrar to all parents and a presentation that detailed what they can expect from Al-Faisal College in High school. The Welfare coordinators and school counsellor then met with the students and presented on topics such as rules, school uniform, attendance, timetables, bullying and wellbeing. The students were then split up into groups and were given a tour of the school.

Students were then seated in high school classrooms, meeting the coordinators of some subjects and even participating in lessons such as art, science, and Math. Students were able to mingle with each other and they even engaged in sporting games to allow new students to feel welcome.

Year 10 Transition Day

On 20th November 2023, Al-Faisal College hosted our very first year 10 transition day with students who will be joining the Liverpool school from Minto. The purpose of this event was to address the social distance of Minto and Liverpool students from previous cohorts.

The day was very successful and started with a speech from Ms Abrar and Ms Luthra about maturing into senior students who will now become one respectful group of year 11 students in 2024.

Students were given a tour of the school, spoke to some teachers, participated in group sports and the school hosted a sausage sizzle for the students to enjoy.

Additionally the students played team building games organised by the school counsellor.



Jersey Day

Al-Faisal College high school students were encouraged to wear their favourite Jersey from a sports team they follow. This allowed student students to showcase their similarities when it comes to sports teams, express similar family traditions and creating newfound friendships.

Additionally, it allowed students to form respect to hardworking sports men and woman who represent their respective countries.



Annual Ramadan Iftar Dinner

On the 3rd of April, Al-Faisal College - Liverpool hosted their Annual Ramadan Iftar dinner in our very own Multipurpose Hall. With the attendance of years 9 - 12 students, parents along with honoured guests and our beloved staff, the students were able to create noteworthy memories. The difference in atmosphere and an opportunity to get together with students and teachers to celebrate a blessed month allowed everyone to appreciate all the blessings in our lives.

Our support staff were responsible for decorating the hall and greeting our student guests as they came in. The hall looked outstanding, and everyone enjoyed the night.

Jeans 4 Genes Day

Jeans for Genes Day is an incredible initiative that raises funds to support children and families affected by genetic disorders. To show our support and make a positive impact Al-Faisal College invited all staff members and students to wear their denim jeans, skirts, or jackets on Friday 4th of August and make a gold coin donation.

A guest speaker who has firsthand experience with genetic disorders spoke to the students about their journey. We also had a bake sale, and all money was donated to the cause.

Primary School Initiatives

Healthy Eating Week

During the second week of the school year, the students participated in Healthy Eating Week. They brought sandwiches, fruits, and vegetables for lunch. Each student shared their healthy lunchbox with the class, fostering a sense of community and promoting nutritious eating habits. The week was enjoyed by all, making it both fun and beneficial for everyone involved.

Safer Internet Day

During the start of the school year, the students engaged in Safer Internet Day, emphasising responsible online behaviour. They learned about safe internet use, whom to approach if they felt unsafe online, and how to play games online securely. Understanding the importance of respect and responsibility, they were encouraged to apply these principles to their online interactions. By instilling these values, the school aimed to create a safer digital environment for all students, promoting positive and constructive online engagement.

Harmony Day

Harmony Day was a day when everyone wore orange. Students learned that Harmony Day is about accepting everyone, no matter where they're from, and treating each other with kindness and respect. By wearing orange and discussing these ideas, they showed their dedication to building a school community where respect for diversity is cherished and practiced by all.

Australia's Biggest Morning Tea

Australia's Biggest Morning Tea event at the school was a heartwarming initiative where students bought cupcakes, with all profits going to the Cancer Council. School captains passionately spoke to K-6 students about the significance of giving to charity, emphasising the values of responsibility and empathy. The event not only raised funds for a noble cause but also fostered a sense of community as students and staff came together to enjoy the cupcakes and support the cause. It was a wonderful way for the school to promote social responsibility among the students.

National Day of Action Against Bullying and Violence

During the National Day of Action Against Bullying and Violence, students learned about the importance of treating others with respect and taking responsibility for their choices. The focus was on growing connections, encouraging students to make friends, to ensure that everyone had someone to talk to. Teachers spoke to students about the significance of building connections and always being there for each other. It was a day dedicated to reminding everyone of the power of kindness and support in combating bullying and creating a positive school environment.

Turkey – Syria Earthquake Awareness

The event aimed to raise awareness about the Turkey and Syria Earthquake. Students showed their support by wearing white and donating a gold coin and collaborate with Human Appeal. Parents received information about local initiatives sending essential supplies like tents, blankets, and sleeping bags overseas. Students learned about the importance of empathy and solidarity in times of crisis. It was a heartwarming effort to support those impacted by the earthquakes.

ANZAC Day

ANZAC Day was recognised as a solemn occasion to honour the sacrifices of Australian and New Zealand service members. Teachers explained its significance to students, emphasising the need to respect the bravery and valour displayed by soldiers in various conflicts. As part of the commemoration, students made red poppies, a symbol of remembrance, as a tribute to those who had served. Through these activities, students gained a deeper appreciation for the sacrifices made by veterans and understood the importance of respecting their memory.

NAIDOC Week

During NAIDOC Week, students participated in activities highlighting respect for Aboriginal culture. They attended an incursion showcasing traditional Aboriginal songs and dances, fostering appreciation for Indigenous traditions. Through a cultural quiz, students gained insights into Aboriginal heritage, deepening their respect and understanding. Furthermore, students had the chance to join in on Aboriginal dances on stage, actively engaging with and honouring Indigenous culture.

Prime Minister's Spelling Bee

The Prime Minister's Spelling Bee allows students to showcase their spelling skills. Their involvement reflected a sense of responsibility towards their academics as they prepared themselves for the competition. Despite the varying levels of difficulty, all students tried their best, demonstrating perseverance and a commitment to learning. This event provided a platform for students to challenge themselves and celebrate their achievements in literacy.

Athletics Carnival

During the athletics carnival, students actively participated in various field events, promoting responsibility for their fitness levels. The carnival provided an opportunity for students to take ownership of their physical well-being by showcasing their athletic abilities and challenging themselves to perform their best. By engaging in these activities, students learned the importance of maintaining fitness and taking responsibility for their overall health.

Eid Festival

After Ramadan, students celebrated Eid with fun activities organised by the SRC. During the celebration, students showed respect by treating each other kindly, and responsibility by helping each other and following the rules, making the event a success.

Gift Exchange

The Eid gift exchange allowed students to come together in the spirit of generosity and friendship. Through the act of giving and receiving gifts, they developed respect and tolerance for each other, fostering a sense of unity within the school community.

Hadith of the Day

Every morning, an Islamic teacher recites a Hadith (saying of the Prophet Muhammad, peace and blessings be upon him) over the P.A. system, promoting respect, kindness, and responsibility among the students. This daily practice also fosters respect for different beliefs and promotes tolerance within the school community.

Abaya Day

Students participated in Abaya Day to promote respect and tolerance by wearing their cultural clothing. This event encouraged students to embrace and celebrate their cultural differences, fostering a more inclusive and understanding school environment.

Theme 2: Outcomes and Results

We are proud to present Al-Faisal College - Liverpool's Annual Report, showcasing our students' exceptional achievements in 2023. Our students excelled in the National Assessment Program – Literacy and Numeracy (NAPLAN) tests, demonstrating achievement levels well above the national average in reading, writing, spelling, grammar, punctuation, and numeracy.

Our Higher School Certificate (HSC) results also reveal outstanding performance compared to the state average, with numerous students achieving top bands across various subjects.

Additionally, a significant percentage of Year 12 students attained their Year 12 certificate, demonstrating their academic diligence and readiness for future endeavours. These achievements underscore our commitment to academic excellence, diverse educational pathways, and the holistic development of our students, preparing them for a bright and successful future.

The diverse post-school destinations of our senior students highlight their successful transitions into the workforce and further education. Notably, a substantial number of our graduates pursued higher education, reflecting the comprehensive support and opportunities provided by our college.

NAPLAN Achievement

Al-Faisal College - Liverpool is proud to announce the outstanding results from our students in the National Assessment Program – Literacy and Numeracy (NAPLAN) for the 2023 academic year. Our students have demonstrated exceptional proficiency across all tested domains, including reading, writing, spelling, grammar, punctuation, and numeracy.

The 2023 NAPLAN results reflect the hard work and dedication of both our students and educators. This year, we observed significant improvements in the following areas:

- Reading: A higher percentage of students achieved above the national average, showcasing their enhanced comprehension and analytical skills.
- Writing: Our students excelled in the writing component, with a remarkable number scoring in the top bands, indicating their strong ability to articulate ideas effectively.
- Spelling: The focus on spelling accuracy has paid off, with our students outperforming many of their peers nationally.

- Grammar and Punctuation: The results highlighted our students' superior grasp of English grammar and punctuation rules.
- Numeracy: There was a marked improvement in numeracy scores, reflecting our commitment to fostering robust mathematical skills.

These achievements underscore Al-Faisal College's commitment to academic excellence and our strategic focus on providing a supportive and enriching learning environment. We extend our heartfelt congratulations to our students for their remarkable achievements and express our gratitude to our dedicated teachers and supportive parents for their unwavering commitment to educational excellence.

Further information regarding school performance in NAPLAN against State and National trends can be accessed from the MySchool website (<http://www.myschool.edu.au/>).

Below is a screenshot depicting the 2023 NAPLAN results, providing a concise overview. Dark green cells in the table indicate that the College performed significantly above the National Average, light green cells signify performance above average performance while white cells indicates results on the National Average.

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	426	470	493	474	432
Year 5	530	539	562	570	523
Year 7	560	565	594	598	588
Year 9	603	619	625	616	630

NAPLAN participation for this school is 100%
 NAPLAN participation for all Australian students is 95%

As we look forward to the next academic year, Al-Faisal College - Liverpool remains dedicated to continuous improvement and the pursuit of educational distinction. Together, we will continue to nurture our students' potential and prepare them for a bright and successful future.

Higher School Certificate (HSC) Achievement

In 2023, 72 students sat for the NSW Higher School Certificate in 11 courses. In total 100% of all candidates across all courses achieved marks of 50 or more (Band 2 or higher with 46% of these placed in Bands 5 and 6 (80-100 marks). Mathematics Advanced (+50.28) had the biggest difference in Bands 5-6 achievement compared to the State. No Extension courses were undertaken this year.

In general, student achievement was above state level in nine of the eleven courses undertaken. This is an improvement on five out of nine course the previous year.

Board Developed Courses (2 unit)

Subject	Year	No. of Students	No. of Band 5 and 6s	Performance band achievement by %		
				Bands 5-6		
				School	State-wide	Difference
Biology	2023	51	21	41.17	31.82	+9.35
Biology	2022	28	4	14.28	26.65	-12.37
Business Studies	2023	52	20	38.45	35.75	+2.70
Business Studies	2022	19	11	57.89	34.50	+23.39
Chemistry	2023	20	9	45.00	38.20	+1.80
Chemistry	2022	7	3	42.85	33.03	+9.82
Earth & Environmental Science	2023	21	0	00.00	33.39	-33.39
English (Standard)	2023	48	11	22.91	13.12	+9.79
English (Advanced)	2023	24	20	83.32	67.12	+16.20
English (Advanced)	2022	28	13	46.42	67.09	-20.67
Legal Studies	2023	30	15	49.99	42.18	+7.81
Mathematics Standard 2	2023	62	31	49.99	31.42	+18.57
Mathematics Standard 2	2022	22	11	49.99	28.82	+21.17
Mathematics Advanced	2023	10	10	100.00	49.72	+50.28
Mathematics Advanced	2022	6	4	66.66	48.88	+17.72
Physics	2023	13	4	30.76	38.80	-8.04
Physics	2022	4	2	50.00	41.30	+8.70
Hospitality (Kitchen Operations and Cookery)	2023	28	11	39.28	34.82	+4.46

HSC Honour Roll

First Place in Course

Students	Courses	Year
1	Mathematics Standard 2	2023

Top Achievers in Course

Students	Courses	Year
2	Mathematics Advanced, Mathematics Standard 2	2023
1	Mathematics Advanced	2022

Distinguished Achievers

Students	Number of Band 6 scores in Courses	Year
15	25	2023
7	11	2022

Vocational Education and Training (VET)

- (i) In 2023, 20% of the Year 12 cohort participated in vocational or trade training.
- (ii) In 2023, 100% of the Year 12 cohort achieved the HSC.

Year 12	Qualification/Certificate	Percentage of Students (Auburn)
2023	HSC	100%
2023	VET Qualification	20%

Post-School Destinations

Ninety percent of students in the 2023 cohort received *main* and *late* round university offers.

The breakdown is as follows:

University	Total
WSU	29
UTS	16
Macquarie University	8
University of Sydney	6
UNSW	4
University of Wollongong	1
La Trobe University	1
ACU	1

The most popular degree courses chosen by Al-Faisal College-Liverpool students in 2023 were as follows:

Course	Total
Engineering	16
Teaching	9
Medical Science	6
Construction Project Management	5
Business	4

Theme 3: Staffing

In accordance with the Teaching Accreditation (TA) Act, we are pleased to present the accreditation status of all teaching staff responsible for delivering the curriculum at Al-Faisal College - Liverpool. This status reflects the standards and quality of our educators, showing our commitment to providing the best education for our students.

Teacher Standards

Teacher Accreditation

Teachers employed at Al-Faisal College - Liverpool at the various levels of teacher accreditation in 2023:

Level of Accreditation	Number of Teachers
Conditional	11
Provisional	20
Proficient Teacher	44
Highly Accomplished Teacher (voluntary accreditation)	0
Lead Teacher (voluntary accreditation)	0
Teaching Non-NESA Subjects (Religious Studies)	7
Total number of teachers (excluding religious staff)	75

Additional information regarding total number of staff is available on the My School website:

<http://www.myschool.edu.au/>

Workforce Composition

At our school we embrace all faiths and backgrounds for all our staff and students. None of our staff members have identified as Aboriginal or Torres Strait Islander, but we strongly encourage applications from First Nations teachers and other staff.

Al-Faisal College - Liverpool has a diverse workforce which, at the time of the 2023 census, comprised of 75 teaching staff and 37 non-teaching staff.

The following table reflects data captured in 2023.

Workforce Composition	Auburn School
Full-time equivalent teaching staff*	62.2
Full-time equivalent non-teaching staff*	27.6
Number of indigenous staff*	0

Additional information pertaining to Al-Faisal College's Workforce Composition is available on the My School website: <http://www.myschool.edu.au>

Theme 4: Attendance

Student Attendance

Student attendance rates continue to remain high. This data in the table below reflects the importance the College places on regular attendance and the positive learning environment we strive to create. We continue to be pleased with the students' attendance patterns and the efforts we undertake to promote consistent attendance for student academic success and overall well-being.

The College's attendance rate data is available on My School website: <http://www.myschool.edu.au/>

2023 School Attendance Rates	
Year Level	Attendance Rate (Liverpool School)
Kindergarten	91%
Year 1	91%
Year 2	93%
Year 3	93%
Year 4	93%
Year 5	93%
Year 6	93%
Year 7	93%
Year 8	91%
Year 9	91%
Year 10	90%
Year 11	89%
Year 12	92%
School Average	92%

Management of Non-Attendance

Attendance of all students is checked on a daily basis by designated class and roll call teachers (K-12). Attendance is marked on the Student Management System – Sentral. The following procedures take place to record and monitor student attendance:

1. Attendance for students is from 8:30am to 3:30pm. Unless students participate in before or afterschool extension classes.
2. Attendance must be recorded by 9.30am on Sentral (K-12).
3. A print out of all daily student absences is issued to Head of College.

4. Students who are absent for three consecutive days are to be reported by the class/roll call teacher to the Head of College (K-12) and Office. The class/roll call teacher will contact parents of children who are absent for three consecutive days to seek explanation of absence. Parents are also required to notify the school if their child is absent.
5. Upon arrival back at school after absence, students must provide a medical certificate or satisfactory letter of explanation for their absence, signed by their parents. If no written explanation of absence is provided, absence is recorded as 'unexplained'. A large number of unexplained absences may also jeopardise enrolment at Al-Faisal College - Liverpool.
6. Parents will be notified verbally and in writing if students have incurred unsatisfactory attendance records. As a guide unsatisfactory absence is:
 - i. K-12: 15 days or more per academic year
7. Class and roll call teachers and Head of College (K-12) will monitor class rolls and report any concerns to the Executive Principal.
8. All student attendance records are extracted from Sentral (Learning and Management Software) at the end of the year and are kept within student files.
9. Chronic absenteeism and/or continued lateness impacting a student's ability to satisfactorily meet school and curriculum requirements may jeopardise enrolment at Al-Faisal College - Liverpool.
10. In such cases students may be placed on probation. A meeting with the Head of College may also be required if student attendance record does not improve.
11. The register of enrolments is retained by the school for at least 5 years before archiving.
12. The register of enrolment is maintained and monitored by the Office Administration Staff who ensure that all the following information about students is present and updated on a regular basis via hard copy forms / online data bank Sentral (Learning and Management Software)
13. The register of daily attendance is retained by the school for a period of 7 years from the date of the last entry.

Theme 5: School Policies

The following school policies are publicly available on our school website:

- [Enrolment policy](#)
- [Child protection policy](#)
- [Anti-bullying policy](#)
- [Discipline policy](#)
- [Complaints policy](#)

The location of the full text of remaining Al-Faisal College - Liverpool's policies can be accessed through our school website <https://afc.nsw.edu.au/policies>

Theme 6: Stakeholder Satisfaction

Teacher, Student and Parent Satisfaction

The opinions and ideas of parents, students and teachers are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year, the College used a variety of processes to gain information about the level of satisfaction with the College from parents, students and teachers. Surveys were collected across all three Al-Faisal College schools and analysed (see results below).

The College organised a number of student forums in order for students to provide feedback to the College on the level of student satisfaction and requests for additional facilities or provision of additional cocurricular activities. It is the school's position that engagement is an important outcome of schooling. Active student participation within the school and engagement in its grade, whole school and extra-curricular activities allows students to more easily identify themselves with the school, foster a sense of belonging that can help to promote a feeling of self-worth and assist students to become resilient learners.

As has been the case over the past few years, staff surveys have revealed a high degree of satisfaction by members of staff and the College enjoys a relatively low level of staff turnover retrospective of the large number of staff employed at the school.

Informal feedback from staff members and executive staff indicate also that staff are generally satisfied in all areas of the College.

Staff, Parent and Student surveys were conducted in 2023 and revealed high levels of satisfaction.

Parent Surveys*

We are pleased to share the positive outcomes from our parent body, which reflects the strong partnership and trust between our college and our parent community. A pleasing 86% of parents expressed satisfaction with the overall educational experience provided by Al-Faisal College, underscoring our commitment to delivering excellence in education. Moreover, 94% of parents indicated that they feel well-informed and involved in their child's academic journey, showcasing our transparent communication and collaborative approach to parent-teacher relationships.

We are also proud to note that 82% of parents expressed confidence in the safety measures implemented by the college, highlighting our priority towards creating a secure and conducive learning environment for all students.

We extend our heartfelt appreciation to our parents for their continuous support and partnership, which are integral to the success and growth of our students.

Staff Survey*

We are delighted with the overwhelmingly positive feedback we received from the school's staff during the year. It is heartening to note that 95% of our teachers expressed high satisfaction with the support provided by the administration, highlighting our commitment to fostering a nurturing and conducive work environment. Furthermore, 92% of our teachers reported feeling valued and appreciated, a testament to our efforts in recognising and celebrating their contributions to our academic community. We also take pride in the fact that 97% of our teachers expressed confidence in the college's vision and direction, reflecting our collective dedication to excellence and continuous improvement.

We extend our heartfelt gratitude to our staff for their dedication and passion, which play a pivotal role in shaping the educational experience at Al-Faisal College.

Student Surveys*

We are delighted to share the encouraging feedback received from our students received throughout the year, reflecting their engagement and satisfaction with their educational experience at Al-Faisal College. An impressive 88% of students reported feeling supported and encouraged by their teachers, highlighting the dedication and commitment of our staff in fostering a positive learning environment. Additionally, 89% of students expressed satisfaction with the academic resources and facilities provided by the college, showcasing our investment in enhancing the educational infrastructure for student success. Furthermore, 83% of students indicated that they feel respected and valued as members of our academic community, reflecting our commitment to diversity and inclusion.

We extend our sincere thanks to our students for their valuable feedback, which guides us in continuously improving and enriching their educational journey at Al-Faisal College.

*Survey results also include responses from all Al-Faisal College schools.

Theme 7: Summary Financial Information

Pie Chart - Recurrent/Capital Income

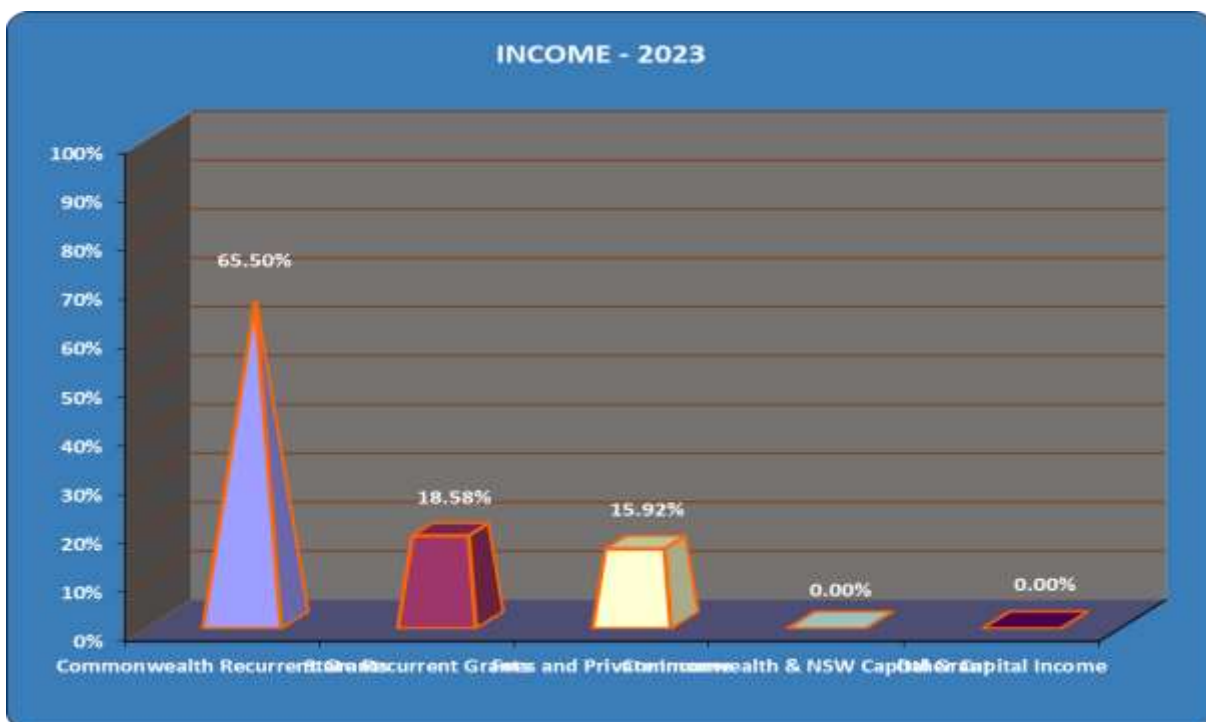


Pie Chart - Recurrent/Capital Expenditure

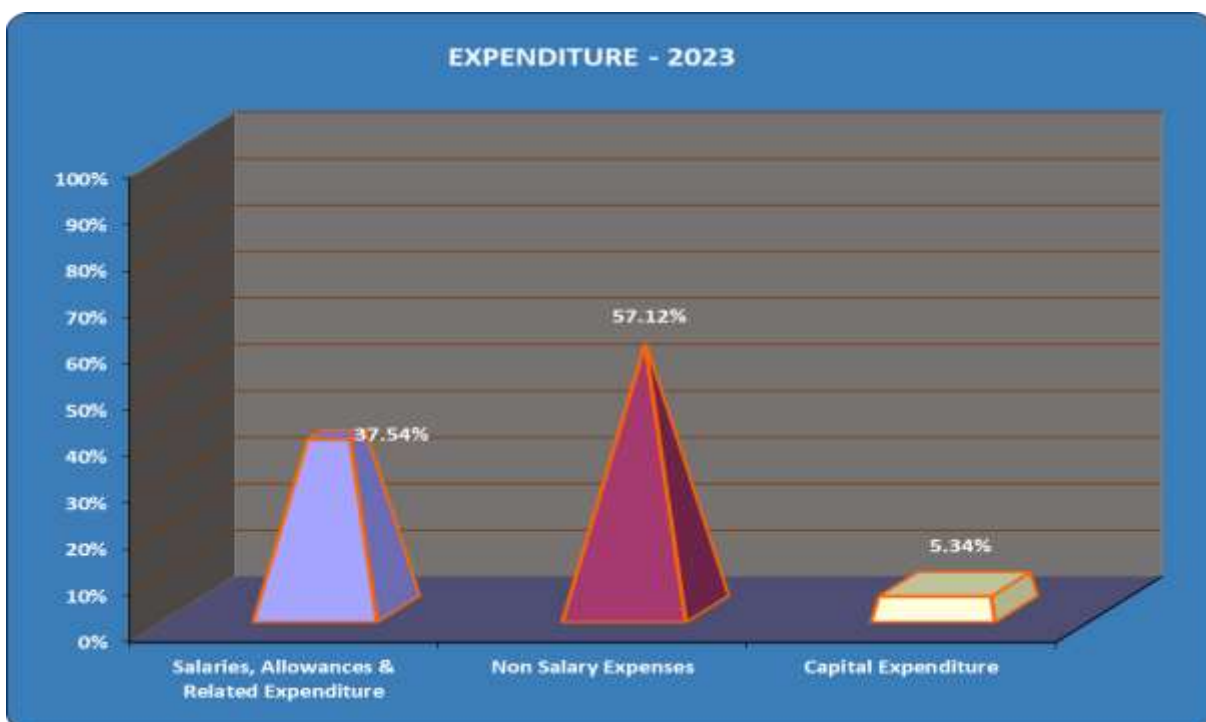


**Note: The expenditure percentage for each category is in relation to the total expenditure incurred by the School during the financial year.*

Column Chart - Recurrent/Capital Income



Column Chart – Expenditure



**Note: The expenditure percentage for each category is in relation to the total expenditure incurred by the School during the financial year.*